

# **Primary School (Key Stage 2)**

Performance Tables  
**2012**

# Introduction

These Tables give information on the achievements of pupils in local primary schools, and how they compare with other schools in the Local Authority (LA) area and in England as a whole. This booklet presents a range of key performance measures, but a wider range of school information is available at **[www.education.gov.uk/schools/performance](http://www.education.gov.uk/schools/performance)** relating to attainment and progress from Key Stage 1 to Key Stage 2.

# About These Tables

## General

The National Curriculum Key Stage 2 test results for maintained schools in England are provided in these Tables. For each LA, schools are listed alphabetically, with special schools shown in a separate section at the end of each list. Schools that do not take pupils up to the age of 11 (e.g. infant schools) are not included. Neither are independent schools as there is no requirement for them to enter their pupils for National Curriculum Tests.

If your child already attends a school listed in the Tables, you may be interested to see how its results compare with other schools in the area, and with the LA and national averages. You can also see, at a glance, how each school's results have changed over the past four years. To get a more rounded picture, you can also obtain details of the most recent Ofsted judgements of the school.

You may want to discuss the results with teachers at your child's school. How do they feel the school is performing, and what plans do they have to improve levels of achievement? How can you support the work of the school? What more can you do to help your own child do better?

## Choosing a school

If you are considering local primary schools for your child, you will find helpful information in the Tables about the performance of schools in your area. However, the Tables provide only part of the picture of each school's overall achievements and do not predict future performance. Schools change from year to year and their future results may differ from those achieved by current pupils.

The Tables should be considered alongside other important sources of information such as Ofsted reports, visits to the school itself and talking to teachers. Ofsted school inspection reports can be obtained from either **[www.education.gov.uk/schools/performance](http://www.education.gov.uk/schools/performance)**, **[www.ofsted.gov.uk](http://www.ofsted.gov.uk)**, or direct from the school on request.

## Expected Levels of Primary School Performance at the end of Key Stage 2

The government assesses mainstream maintained primary schools' performance against defined "floor standards". Considered against these, a school would be seen as "underperforming" if:

- fewer than 60% of pupils at the end of Key Stage 2 (KS2) achieved level 4 or above in English and maths; and
- below the average percentage of pupils at the end of KS2 made expected progress in English (2012 national median = 92%); and
- below the average percentage of pupils at the end of KS2 made expected progress in maths (2012 national median = 90%).

# How to read the Tables

SCHOOLS			Key Stage 2 Test Results						Year on year comparison				Key Stage 1 to Key Stage 2 Progress Measure																																
			Total number of pupils on roll (all ages)	% achieving Level 4+ in both English and maths	% achieving Level 5+ in both English and maths	% achieving Level 3 or below % achieving Level 5+  EnglishMathematics		% achieving Level 4+ ( % absent or disapplied )	Average Point Score	% achieving Level 4 + in English and maths tests				% making expected progress in English	% of pupils included in English progress measure	% making expected progress in maths	% of pupils included in maths progress measure																												
2009	2010	2011		2012	2009	2010	2011	2012																																					
<div>School name (New school name if applicable) Address PostcodeTel num Denomination</div>			233	93%	24%	7% 28%	93% (0%)	7% 62%	93% (0%)	29.1	83%	86%	N/A	93%	89%	93%	93%	97%																											
			The number of pupils on roll at the school.			The percentage of pupils achieving Level 4 or above in English and mathematics combined.				The percentage of pupils achieving Level 5 in English and mathematics combined.				The percentage of pupils achieving Level 3 or below, the percentage of pupils achieving Level 4 and above, the percentage of pupils achieving Level 5 in the test. Level 4 is the expected level for most 11 year olds.				The percentage of pupils absent or unable to access the test.				The percentage of pupils achieving Level 4 or above in English and mathematics tests 2009-2012.				The Average Point Score is calculated by dividing the total number of points achieved by all pupils eligible for KS2 assessment in each subject, by the number of eligible pupils.				The proportion of pupils who, by the end of KS2, have made at least expected progress in English.				The percentage of eligible pupils at the end of KS2 included in our calculations.				The proportion of pupils who, by the end of KS2, have made at least expected progress in maths.				The percentage of eligible pupils at the end of KS2 included in our calculations.			

# How to read the Tables

Key Stage 2 Teacher Assessment						Narrowing the Gaps				Low, Middle and High Attainers					Information about the pupils at the end of KS2							
% achieving Level 3 or below    % achieving Level 4+						Number and % of disadvantaged pupils	% of disadvantaged pupils achieving level 4+ in both English and Maths	Number and % of other pupils	% of other pupils achieving level 4+ in both English and Maths	Prior attainment band (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Points Score of eligible pupils at entry to KS2
% achieving Level 5+    (% not conducted)													% Level 4+	% Level 5+								
English		Mathematics		Science						Low	77%	77%	56%	5%								
14%	86%	14%	86%	5%	95%	5	60%	24	100%	Middle	94%	94%	75%	35%	29	52	19	3	18	6	2	15.0
59%	(0%)	55%	(0%)	59%	(0%)	17%		83%		High	100%	100%	88%	50%		100%	5.5%	11%	67%	22%	6.9%	

Throughout the year, teachers assess their pupils in each subject as a part of their teaching and report the level which best describes a pupil's performance.

The number and percentage of pupils eligible for Free School Meals or Children Looked After eg in the care of the Local Authority.

The percentage of pupils eligible for Free School Meals or Children Looked After achieving Level 4 or above in English and mathematics combined.

The number and percentage of all other pupils is not eligible for Free School Meals or Children Looked After.

The percentage of all other pupils is not eligible for Free School Meals or Children Looked After achieving Level 4 or above in English and mathematics combined.

The percentage of low, middle and high attainers achieving expected level of progress in English and mathematics. See the section on Low, Middle and High Attainers for further information.

The percentage of low, middle and high attainers achieving expected Level 4 and above or Level 5 in both English and mathematics tests.

The total number of eligible pupils on roll at the time of the test.

Pupils who have been in the school throughout both Years 5 & 6

Pupils who have English as an additional language

The number and percentage of pupils who were low, middle and high attainers at the start of key stage 2.

The number and percentage of pupils on roll at the school with statements of SEN or supported at School Action Plus. A statement describes any learning difficulties that the pupil has and specifies the extra help they need.

# Pupils Reported in the Tables

Each school's figures are based on the results of all pupils at the end of KS2, including those who missed tests because of absence or who are working at the level of the tests but unable to access them. This can happen if all, or part, of a test is not suitable for a pupil with particular special educational needs, though the tests are designed to cater for most pupils with special educational needs. Because those pupils are included in the calculations but did not achieve a test level, they may disproportionately affect a school's results.

To help you take this into account, the percentage of eligible pupils who were absent at the time of the tests or working at the level of the tests but unable to access them is shown alongside the percentage achieving Level 4 or above and Level 5 or above. The higher the percentage of those pupils, the more a school's results may have been affected by pupils with no test results.

## **Pupils Excluded from Calculation of Performance Tables Figures**

The following adjustments may have been made, at a school's request, to our calculation of their results:

- Where a pupil was admitted to the school in the 2010/11 or 2011/2012 school year from outside the United Kingdom and their first language is not English. The Government accepts that these pupils are unlikely to be able to show what they can do in examinations until they have improved their English language skills and are more familiar with the school curriculum in this country.

These pupils will not count towards the schools results but will still be reported at a national level.

## **What a School's Attainment Measures Tell You**

National Curriculum tests measure pupils' attainment against the levels set by the National Curriculum. They measure the extent to which pupils have the specific knowledge, skills and understanding which the National Curriculum expects pupils to have mastered in English and mathematics by the end of KS2.

The National Curriculum tests do not measure a pupil's general ability in other subject areas.

Measures of attainment, such as the proportion reaching Level 4 or above; the proportion reaching Level 5 or above; and the average point score show the actual results achieved by the cohort of pupils who took their KS2 tests in 2012, i.e. the standards reached in the tests.

However, schools' KS2 test results are largely affected by the prior attainment of their pupils (how well they did at KS1). Therefore, in comparing the effectiveness of two or more primary schools, it is best to also look at their KS1 Average Points Score; the percentage of pupils making expected progress in English and in maths; and information on achievements and progress of pupils, who at the end of Key Stage 1 had been assessed as being either below, at or above Level 2.

If you do wish to compare school's KS2 results, bear in mind that small differences between school results are unlikely to be significant, particularly if the school's year group is small.

# Description of Measures Published in Tables

## **Achievements in both English & Mathematics**

The majority of pupils are expected to achieve Level 4 or above in Key Stage 2 National Curriculum Tests in both English and maths. The performance measures in this booklet show the percentage of pupils eligible to sit tests who have achieved Level 4+ and the percentage who have achieved Level 5 or above in both subjects.

In its response to the Bew Review of Key Stage 2 Testing, Assessment and Accountability, the Government said that it would take account of Level 6 test results in accountability.

The 2012 level 6 English reading and mathematics test were not compulsory, were only provided to schools registering pupils for these tests and were externally marked. Attainment at Level 6 will be published at national and local authority level in the Key Stage 2 statistical first release, but not at school level.

## **Achievements in English and Maths (separately)**

This shows the percentage of pupils eligible for tests who have achieved Level 3 or below, Level 4 or above, and Level 5 or above in the tests. We also show the percentage of pupils included in our calculations who were either absent on the day of the test or unable to access it e.g. because of a disability.

In its response to the Bew Review of the Key Stage 2 Testing, assessment and Accountability, the Government said that it would take account of Level 6 test results in accountability. We have done this by using results of these non-mandatory tests in calculation of progress measures, Value Added and average points scores.

The 2012 Level 6 English reading and mathematics test were not compulsory, were only provided to schools registering pupils for these tests and were externally marked. Attainment at Level 6 will be published at national and local authority level in the Key Stage 2 Statistical First Release, but not at school level.

This year, calculation of English levels was done by combining Reading test results with Writing Teacher Assessment. More detailed guidance on the formula for calculation of these measures can be found in technical guides and documents part of the User Guidance section of the Performance Tables website.

## **Average Point Score**

This shows, at school, local authority area and national level, pupils' average points score achieved. While two schools may achieve the same overall results in the percentage achieving Level 4+ in English and maths measure, the average points score can show that, on average, pupils in one school scored higher in tests than those in another school.

## **Key Stage 1 to Key Stage 2**

### **Progress Measures**

The Government expects the majority of pupils to progress by at least two levels of progress between Key Stage 1 and Key Stage 2 i.e. if a pupil was assessed as being at Level 2 in Maths at the end of the KS1, the expectation is that they would have progressed to at least Level 4 in that subject by the end of KS4.

The measures in the Tables show the proportion of pupils who, by the end of KS2, have made at least the expected progress. We also show the percentage of eligible pupils at the end of KS2 included in our calculations.

### **Narrowing the Gaps**

Raising the attainment of children with the most deprived circumstances is a Government priority. The Pupil Premium guarantees additional funding for schools with children eligible for free school meals at any time within the last six years (FSM), children looked after (CLA) and children of service personnel.

These measures show how the performance of Disadvantaged Pupils (defined as FSM and CLA) compares against other pupils in a school. Readers will be able to see whether there is any gap in performance and, in due course, whether any gap has closed over time.

## **Non-mobile pupils**

These indicators show the attainment and progress of those pupils who have been in particular school throughout both Years 5 and 6. This shows how a school's "stable" population has performed and may be of interest in areas where schools have high levels of pupil turnover.

### **Teacher Assessment**

Schools submit data based on their own assessments of their pupils' levels of ability in English, Maths and Science (separately).

The Tables show, at school level, the percentage of pupils assessed as being at each of Levels 3, 4 or above and 5 or above in each individual subject. Additionally the percentage of pupils in the school for whom no teacher assessment was conducted is provided.

### **Year on year comparison**

We have presented the percentage of pupils achieving L4+ in both English and maths over the last four years, to enable readers to see whether a school's performance has improved over time.

## **Distribution of Performance – achievements and progress of pupils with different levels of prior attainment.**

This measure highlights any differences in the performance and progress of pupils who, at the end of KS1, were low attaining, high attaining or performing at expected levels.

Prior attainment definitions are based on KS1 Teacher Assessment as follows.

- Below expected level = those below Level 2 at KS1;
- At expected level = those at Level 2 at KS1;
- Above expected level = those above Level 2 at KS1.



Total  
number  
of pupils  
on roll  
(all ages)

Key Stage 2 Test Results

Year on year  
comparison

Key Stage 1 to Key Stage 2  
Progress Measure

Isle of Wight		Total number of pupils on roll (all ages)	Key Stage 2 Test Results						Year on year comparison				Key Stage 1 to Key Stage 2 Progress Measure				
			% achieving Level 4+ in both English and maths	% achieving Level 5+ in both English and maths	% achieving Level 3 or below		% achieving Level 4+ (% absent or disapplied)		Average Point Score	% achieving Level 4+ in English and maths tests				% making expected progress in English	% of pupils included in English progress measure	% making expected progress in maths	% of pupils included in maths progress measure
					% achieving Level 5+		(% absent or disapplied)			2009	2010	2011	2012				
SCHOOLS					English		Mathematics										
All Saints Church of England Primary School, Freshwater					21%	79%	24%	76%									
School Green Road Freshwater PO40 9AX Tel: 01983 753267 Church of England VC 5-11		164	69%	24%	34%	(0%)	31%	(0%)	27.3	NA	NA	NA	<div>69%</div>	86%	100%	72%	100%
Arreton St George's Church of England Controlled Primary School					9%	91%	9%	91%									
School Lane, Main Road Arreton Newport PO30 3AD Tel: 01983 528429 Church of England VC 5-11		142	82%	18%	45%	(0%)	27%	(0%)	28.6	NA	NA	NA	<div>82%</div>	82%	100%	91%	100%
Barton Primary School and Early Years Centre					29%	71%	35%	65%									
Green Street Newport PO30 2AN Tel: 01983 522469 Does not apply CY 3-11		250	62%	9%	18%	(0%)	12%	(0%)	25.6	NA	NA	NA	<div>62%</div>	76%	97%	73%	97%
The Bay Church of England Primary					13%	83%	13%	83%									
Grove Road Sandown PO36 9BQ Tel: 01983 403284 Christian VC 4-11		417	78%	15%	28%	(3%)	25%	(3%)	27.7	NA	NA	NA	<div>78%</div>	80%	100%	77%	100%
Bembridge Church of England Primary School					3%	97%	6%	94%									
Walls Road Bembridge PO35 5RH Tel: 01983 872668 Church of England VC 5-11		194	91%	34%	41%	(0%)	47%	(0%)	29.5	NA	NA	NA	<div>91%</div>	97%	94%	87%	94%
Binstead Primary School					9%	91%	9%	91%									
Hazlemere Avenue Binstead Ryde PO33 3SA Tel: 01983 562341 Does not apply CY 3-11		256	89%	37%	51%	(0%)	51%	(0%)	29.8	NA	NA	NA	<div>89%</div>	91%	94%	91%	94%
Brading Church of England Controlled Primary School					14%	86%	14%	86%									
West Street Brading Sandown PO36 0DS Tel: 01983 407217 Church of England VC 5-11		99	86%	36%	50%	(0%)	50%	(0%)	29.1	NA	NA	NA	<div>86%</div>	71%	100%	86%	100%
Local Authority (excluding independent schools)			75%	22%	16%	83%	20%	79%	27.6	67%	69%	62%	75%	80%	97%	75%	97%
					33%		31%										
England Average (state-funded schools only)			79%	27%	14%	85%	16%	84%	28.2	72%	73%	74%	79%	89%		87%	
					37%		39%										
England Average (including independent schools)			79%	27%	14%	85%	15%	84%	28.3	72%	73%	74%	79%	89%		87%	
					38%		39%										

Key Stage 2 Teacher Assessment						Narrowing the Gaps				Low, Middle, High Attainers					Information about the pupils at the end of KS2							
% achieving Level 3 or below			% achieving Level 4+			Number and % of dis-advantaged pupils	% of dis-advantaged pupils achieving Level 4+ in both English and maths	Number and % of other pupils	% of other pupils achieving Level 4+ in both English and maths	Prior attainment (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2
% achieving Level 5+			(% not conducted)										% Level 4+	% Level 5+								
English		Mathematics		Science																		
17%	83%	24%	76%	17%	83%	5		24		Low	SUPP	SUPP	SUPP	SUPP		27	0	3	20	6	4	
							SUPP		SUPP	Middle	85%	75%	70%	10%	29							16.0
28%	(0%)	34%	(0%)	28%	(0%)	17%		83%		High	100%	83%	100%	83%		93%	0%	10%	69%	21%	14%	
0%	100%	9%	91%	0%	100%	0		11		Low					11	10	0	0	6	5	0	
							SUPP		SUPP	Middle	83%	100%	67%	0%								17.2
55%	(0%)	45%	(0%)	64%	(0%)	0%		100%		High	SUPP	SUPP	SUPP	SUPP		91%	0%	0%	55%	45%	0%	
24%	76%	35%	65%	21%	79%	20		14		Low	71%	57%	0%	0%		31	1	7	19	7	7	
							50%		79%	Middle	84%	68%	68%	5%	34							14.7
24%	(0%)	18%	(0%)	26%	(0%)	59%		41%		High	57%	100%	100%	29%		91%	3%	21%	58%	21%	21%	
20%	80%	12%	88%	22%	78%	25		35		Low	100%	50%	33%	0%		59	2	6	38	16	5	
							80%		77%	Middle	82%	82%	76%	5%	60							16.1
27%	(0%)	28%	(0%)	17%	(0%)	42%		58%		High	69%	75%	100%	44%		98%	3%	10%	63%	27%	8%	
6%	94%	9%	91%	6%	94%	6		26		Low	SUPP	SUPP	SUPP	SUPP		29	0	1	13	16	0	
							83%		92%	Middle	100%	92%	92%	0%	32							18.0
44%	(0%)	38%	(0%)	38%	(0%)	19%		81%		High	94%	81%	100%	69%		91%	0%	3%	43%	53%	0%	
11%	89%	6%	94%	6%	94%	11		24		Low	SUPP	SUPP	SUPP	SUPP		34	0	2	18	13	2	
							82%		92%	Middle	94%	89%	89%	17%	35							16.8
54%	(0%)	57%	(0%)	29%	(0%)	31%		69%		High	85%	92%	100%	77%		97%	0%	6%	55%	39%	6%	
14%	86%	14%	86%	7%	93%	3		11		Low						12	1	0	7	7	1	
							SUPP		SUPP	Middle	71%	71%	71%	0%	14							18.1
50%	(0%)	50%	(0%)	36%	(0%)	21%		79%		High	71%	100%	100%	71%		86%	7%	0%	50%	50%	7%	
15%	85%	18%	82%	15%	85%					Low	75%	51%	16%	0%								
						30%	61%	70%	81%	Middle	85%	76%	74%	8%		90%	2%	11%	57%	32%	10%	16.2
33%		35%		30%						High	75%	84%	99%	56%								
15%	85%	15%	85%	14%	86%					Low	83%	71%	34%	1%								
						29%	68%	71%	84%	Middle	93%	90%	87%	17%		92%	16%	19%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								
15%	85%	15%	85%	14%	86%					Low	83%	71%	34%	1%								
						29%	68%	71%	84%	Middle	93%	90%	87%	17%		91%	16%	18%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								

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				% achieving Level 4+ in both English and maths	% achieving Level 5+ in both English and maths	% achieving Level 3 or below		% achieving Level 4+ (% absent or disapplied)		Average Point Score	% achieving Level 4+ in English and maths tests				% making expected progress in English	% of pupils included in English progress measure	% making expected progress in maths	% of pupils included in maths progress measure
						% achieving Level 5+		(% absent or disapplied)										
SCHOOLS					English		Mathematics			2009	2010	2011	2012					
Brighstone Church of England Aided Primary School					8%	92%	17%	83%										
New Road Brighstone Newport PO30 4BB Tel: 01983 740285 Church of England VA 5-11			182	83%	29%	33%	(0%)	46%	(0%)	28.5	NA	NA	NA	83%	88%	100%	67%	100%
Broadlea Primary School					16%	84%	25%	75%										
Newport Road Lake Sandown PO36 9PE Tel: 01983 402403 Does not apply CY 5-11			359	73%	9%	27%	(0%)	15%	(0%)	26.6	NA	NA	NA	73%	85%	96%	69%	95%
Carisbrooke Church of England Controlled Primary School					16%	84%	20%	80%										
Wellington Road Carisbrooke Newport PO30 5QT Tel: 01983 522348 Church of England VC 5-11			319	80%	25%	35%	(0%)	39%	(0%)	27.9	NA	NA	NA	80%	90%	98%	82%	98%
Chillerton and Rookley Primary School					10%	90%	20%	80%										
Main Road Chillerton Newport PO30 3EP Tel: 01983 721207 Does not apply CY 5-11			61	80%	20%	40%	(0%)	30%	(0%)	27.9	NA	NA	NA	80%	89%	90%	78%	90%
Cowes Primary School					11%	89%	25%	75%										
Edinburgh Close Cowes PO31 8HF Tel: 01983 293261 Does not apply CY 5-11			389	74%	33%	46%	(0%)	39%	(0%)	28.4	NA	NA	NA	74%	87%	96%	73%	96%
Dover Park Primary School					26%	74%	29%	71%										
Dover Street Ryde PO33 2BN Tel: 01983 562617 Does not apply CY 4-11			302	69%	14%	23%	(0%)	20%	(0%)	26.0	NA	NA	NA	69%	78%	91%	72%	91%
Gatten and Lake Primary School					17%	83%	17%	83%										
Howard Road Shanklin PO37 6HD Tel: 01983 862763 Does not apply CY 5-11			169	76%	17%	38%	(0%)	34%	(0%)	27.8	NA	NA	NA	76%	79%	97%	82%	97%
Local Authority (excluding independent schools)				75%	22%	16%	83%	20%	79%	27.6	67%	69%	62%	75%	80%	97%	75%	97%
England Average (state-funded schools only)				79%	27%	14%	85%	16%	84%	28.2	72%	73%	74%	79%	89%		87%	
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% achieving Level 3 or below			% achieving Level 4+			Number and % of dis-advantaged pupils	% of dis-advantaged pupils achieving Level 4+ in both English and maths	Number and % of other pupils	% of other pupils achieving Level 4+ in both English and maths	Prior attainment (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2
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English		Mathematics	Science																			
8%	92%	17%	83%	17%	83%	4		20		Low	SUPP	SUPP	SUPP	SUPP		21	0	4	12	8	4	
							SUPP		SUPP	Middle	100%	75%	83%	25%	24							16.1
29%	(0%)	50%	(0%)	21%	(0%)	17%		83%		High	75%	63%	100%	50%		88%	0%	17%	50%	33%	17%	
20%	80%	25%	75%	16%	84%	21		34		Low	77%	46%	15%	0%		44	0	13	27	13	8	
							57%		82%	Middle	96%	73%	85%	0%	55							15.1
24%	(0%)	15%	(0%)	36%	(0%)	38%		62%		High	69%	85%	100%	38%		80%	0%	25%	51%	25%	15%	
16%	84%	18%	82%	16%	84%	12		39		Low	71%	57%	0%	0%		43	1	7	32	11	3	
							50%		90%	Middle	97%	88%	91%	19%	51							15.4
33%	(0%)	39%	(0%)	49%	(0%)	24%		76%		High	82%	82%	100%	64%		84%	2%	14%	64%	22%	6%	
20%	80%	20%	80%	0%	100%	1		9		Low	SUPP	SUPP	SUPP	SUPP		9	0	1	7	1	3	
							SUPP		SUPP	Middle	100%	86%	86%	14%	10							15.7
10%	(0%)	30%	(0%)	40%	(0%)	10%		90%		High	SUPP	SUPP	SUPP	SUPP		90%	0%	11%	78%	11%	30%	
11%	89%	21%	79%	5%	95%	11		46		Low	83%	50%	0%	0%		54	1	6	24	25	3	
							82%		72%	Middle	92%	67%	67%	8%	57							16.8
67%	(0%)	46%	(0%)	72%	(0%)	19%		81%		High	84%	84%	96%	64%		95%	2%	11%	44%	45%	5%	
26%	74%	26%	74%	23%	77%	18		17		Low	86%	86%	43%	0%		29	0	7	16	9	3	
							61%		76%	Middle	88%	75%	75%	13%	35							15.4
26%	(0%)	29%	(0%)	0%	(0%)	51%		49%		High	56%	56%	100%	33%		83%	0%	22%	50%	28%	9%	
10%	90%	17%	83%	21%	79%	13		16		Low	SUPP	SUPP	SUPP	SUPP		24	1	3	18	7	1	
							54%		94%	Middle	83%	83%	72%	17%	29							15.8
34%	(0%)	34%	(0%)	31%	(0%)	45%		55%		High	71%	100%	100%	29%		83%	3%	11%	64%	25%	3%	
15%	85%	18%	82%	15%	85%	30%		70%	81%	Low	75%	51%	16%	0%								
							61%			Middle	85%	76%	74%	8%		90%	2%	11%	57%	32%	10%	16.2
33%		35%		30%						High	75%	84%	99%	56%								
15%	85%	15%	85%	14%	86%	29%		71%	84%	Low	83%	71%	34%	1%								
							68%			Middle	93%	90%	87%	17%		92%	16%	19%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								
15%	85%	15%	85%	14%	86%	29%		71%	84%	Low	83%	71%	34%	1%								
							68%			Middle	93%	90%	87%	17%		91%	16%	18%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								

Isle of Wight			Total number of pupils on roll (all ages)	Key Stage 2 Test Results						Year on year comparison				Key Stage 1 to Key Stage 2 Progress Measure				
				% achieving Level 4+ in both English and maths	% achieving Level 5+ in both English and maths	% achieving Level 3 or below		% achieving Level 4+ (% absent or disapplied)		Average Point Score	% achieving Level 4+ in English and maths tests				% making expected progress in English	% of pupils included in English progress measure	% making expected progress in maths	% of pupils included in maths progress measure
						% achieving Level 5+		(% absent or disapplied)			2009	2010	2011	2012				
SCHOOLS					English		Mathematics											
Godshill Primary School					11%	89%	11%	89%		<div><div></div></div> 89%								
School Road Godshill Ventnor PO38 3HJ Tel: 01983 840246 Does not apply			112	89%	42%	47%	(0%)	53%	(0%)	29.2	NA	NA	NA		89%	95%	89%	95%
CY 5-11																		
Green Mount Primary School					23%	77%	20%	80%		<div><div></div></div> 73%								
St Vincents Road Ryde PO33 3PT Tel: 01983 562165 Does not apply			238	73%	13%	33%	(0%)	20%	(0%)	26.5	NA	NA	NA		57%	100%	73%	100%
CY 5-11																		
Gurnard Primary School					8%	92%	6%	94%		<div><div></div></div> 92%								
Baring Road Cowes PO31 8DS Tel: 01983 295713 Does not apply			252	92%	39%	58%	(0%)	42%	(0%)	29.7	NA	NA	NA		89%	97%	94%	97%
CY 5-11																		
Haylands Primary School					22%	76%	19%	81%		<div><div></div></div> 69%								
Playstreet Lane Ryde PO33 3LJ Tel: 01983 563372 Does not apply			403	69%	25%	27%	(0%)	37%	(0%)	27.5	NA	NA	NA		76%	93%	84%	93%
CY 5-11																		
Holy Cross Catholic Primary School					0%	96%	23%	77%		<div><div></div></div> 77%								
Millfield Avenue East Cowes PO32 6AS Tel: 01983 292885 Roman Catholic			189	77%	8%	27%	(4%)	23%	(0%)	27.8	NA	NA	NA		92%	96%	68%	96%
VA 5-11																		
Hunnyhill Primary School					18%	82%	26%	74%		<div><div></div></div> 68%								
Forest Road Parkhurst Newport PO30 5SH Tel: 01983 522506 Does not apply			199	68%	18%	29%	(0%)	24%	(0%)	27.1	NA	NA	NA		62%	97%	54%	97%
CY 5-11																		
Lanesend Primary School					7%	93%	23%	77%		<div><div></div></div> 73%								
Love Lane Cowes PO31 7ES Tel: 01983 293233 Does not apply			209	73%	10%	37%	(0%)	10%	(0%)	27.4	NA	NA	NA		96%	93%	68%	93%
CY 5-11																		
Local Authority (excluding independent schools)				75%	22%	16%	83%	20%	79%	27.6	67%	69%	62%	75%	80%	97%	75%	97%
						33%		31%										
England Average (state-funded schools only)				79%	27%	14%	85%	16%	84%	28.2	72%	73%	74%	79%	89%		87%	
						37%		39%										
England Average (including independent schools)				79%	27%	14%	85%	15%	84%	28.3	72%	73%	74%	79%	89%		87%	
						38%		39%										

Key Stage 2 Teacher Assessment						Narrowing the Gaps				Low, Middle, High Attainers					Information about the pupils at the end of KS2							
% achieving Level 3 or below			% achieving Level 4+			Number and % of dis-advantaged pupils	% of dis-advantaged pupils achieving Level 4+ in both English and maths	Number and % of other pupils	% of other pupils achieving Level 4+ in both English and maths	Prior attainment (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2
% achieving Level 5+			(% not conducted)										% Level 4+	% Level 5+								
English		Mathematics	Science																			
5%	95%	5%	95%	11%	89%	6		13		Low	SUPP	SUPP	SUPP	SUPP		17	0	3	9	6	5	
							100%		85%	Middle	89%	89%	89%	11%	19							16.6
58%	(0%)	53%	(0%)	47%	(0%)	32%		68%		High	100%	100%	100%	100%		89%	0%	17%	50%	33%	26%	
27%	73%	30%	70%	27%	73%	9		21		Low	SUPP	SUPP	SUPP	SUPP		27	0	5	13	12	4	
							56%		81%	Middle	62%	85%	69%	8%	30							16.0
17%	(0%)	20%	(0%)	33%	(0%)	30%		70%		High	67%	83%	100%	25%		90%	0%	17%	43%	40%	13%	
6%	94%	6%	94%	3%	97%	1		35		Low	SUPP	SUPP	SUPP	SUPP		31	0	1	18	16	2	
							SUPP		SUPP	Middle	89%	94%	89%	6%	36							17.3
44%	(0%)	42%	(0%)	50%	(0%)	3%		97%		High	88%	100%	100%	81%		86%	0%	3%	51%	46%	6%	
19%	80%	20%	78%	14%	85%	19		40		Low	75%	63%	13%	0%		50	2	8	34	13	4	
							47%		80%	Middle	76%	82%	68%	12%	59							15.5
24%	(0%)	34%	(0%)	24%	(0%)	32%		68%		High	77%	100%	100%	77%		85%	3%	15%	62%	24%	7%	
0%	96%	19%	81%	12%	88%	4		22		Low	SUPP	SUPP	SUPP	SUPP		26	1	1	18	6	2	
							SUPP		SUPP	Middle	100%	67%	78%	0%	26							16.3
38%	(4%)	27%	(0%)	8%	(0%)	15%		85%		High	83%	67%	83%	33%		100%	4%	4%	72%	24%	8%	
18%	82%	16%	84%	16%	84%	14		24		Low	SUPP	SUPP	SUPP	SUPP		38	1	4	18	15	6	
							71%		67%	Middle	67%	44%	44%	6%	38							16.9
37%	(0%)	24%	(0%)	37%	(0%)	37%		63%		High	60%	60%	100%	40%		100%	3%	11%	49%	41%	16%	
10%	90%	3%	97%	7%	93%	11		19		Low	SUPP	SUPP	SUPP	SUPP		19	1	4	17	7	5	
							73%		74%	Middle	94%	71%	71%	0%	30							15.1
43%	(0%)	33%	(0%)	47%	(0%)	37%		63%		High	100%	57%	100%	29%		63%	3%	14%	61%	25%	17%	
15%	85%	18%	82%	15%	85%	30%		70%	81%	Low	75%	51%	16%	0%								
							61%			Middle	85%	76%	74%	8%		90%	2%	11%	57%	32%	10%	16.2
33%		35%		30%						High	75%	84%	99%	56%								
15%	85%	15%	85%	14%	86%	29%		71%	84%	Low	83%	71%	34%	1%								
							68%			Middle	93%	90%	87%	17%		92%	16%	19%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								
15%	85%	15%	85%	14%	86%	29%		71%	84%	Low	83%	71%	34%	1%								
							68%			Middle	93%	90%	87%	17%		91%	16%	18%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								

Isle of Wight			Total number of pupils on roll (all ages)	Key Stage 2 Test Results						Year on year comparison				Key Stage 1 to Key Stage 2 Progress Measure				
				% achieving Level 4+ in both English and maths	% achieving Level 5+ in both English and maths	% achieving Level 3 or below		% achieving Level 4+ (% absent or disapplied)		Average Point Score	% achieving Level 4+ in English and maths tests				% making expected progress in English	% of pupils included in English progress measure	% making expected progress in maths	% of pupils included in maths progress measure
						% achieving Level 5+		(% absent or disapplied)			2009	2010	2011	2012				
SCHOOLS					English		Mathematics											
Nettlestone Primary School					19%	81%	14%	86%		76%								
Nettlestone Green Seaview	180		76%	24%					27.7	NA	NA	NA		81%	100%	86%	100%	
PO34 5DY Tel: 01983 613171					29%	(0%)	38%	(0%)										
Does not apply	CY	5-11																
Newchurch Primary School					5%	92%	3%	95%		89%								
School Lane Newchurch Sandown	217		89%	27%					29.2	NA	NA	NA		76%	100%	95%	100%	
PO36 ONL Tel: 01983 865210					32%	(3%)	49%	(3%)										
Does not apply	CY	5-11																
Newport Church of England Aided Primary School					22%	78%	19%	81%		72%								
Hazel Close Newport	382		72%	22%					27.4	NA	NA	NA		80%	97%	79%	97%	
PO30 5GD Tel: 01983 522826					33%	(0%)	26%	(0%)										
Church of England	VA	5-11																
Nine Acres Primary School					24%	76%	21%	79%		69%								
South View Newport	432		69%	21%					27.2	NA	NA	NA		84%	97%	77%	97%	
PO30 1QP Tel: 01983 522984					24%	(0%)	31%	(0%)										
Does not apply	CY	5-11																
Niton Primary School					10%	90%	10%	90%		90%								
School Lane Niton Ventnor	163		90%	24%					29.0	NA	NA	NA		70%	95%	80%	95%	
PO38 2BP Tel: 01983 730209					33%	(0%)	38%	(0%)										
Does not apply	CY	5-11																
Northwood Primary School					4%	96%	11%	89%		89%								
Wyatts Lane Northwood Cowes	229		89%	25%					29.4	NA	NA	NA		100%	100%	86%	100%	
PO31 8PU Tel: 01983 293392					50%	(0%)	36%	(0%)										
Does not apply	CY	5-11																
Oakfield Church of England Aided Primary School, Ryde					11%	83%	47%	47%		44%								
Appley Road Ryde	225		44%	22%					26.8	NA	NA	NA		86%	97%	46%	97%	
PO33 1NE Tel: 01983 563732					31%	(6%)	25%	(6%)										
Church of England	VA	5-11																
Local Authority (excluding independent schools)			75%	22%	16%	83%	20%	79%	27.6	67%	69%	62%	75%	80%	97%	75%	97%	
					33%		31%											
England Average (state-funded schools only)			79%	27%	14%	85%	16%	84%	28.2	72%	73%	74%	79%	89%		87%		
					37%		39%											
England Average (including independent schools)			79%	27%	14%	85%	15%	84%	28.3	72%	73%	74%	79%	89%		87%		
					38%		39%											

Key Stage 2 Teacher Assessment						Narrowing the Gaps				Low, Middle, High Attainers					Information about the pupils at the end of KS2							
% achieving Level 3 or below			% achieving Level 4+			Number and % of dis-advantaged pupils	% of dis-advantaged pupils achieving Level 4+ in both English and maths	Number and % of other pupils	% of other pupils achieving Level 4+ in both English and maths	Prior attainment (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2
% achieving Level 5+			(% not conducted)										% Level 4+	% Level 5+								
English		Mathematics		Science																		
10%	90%	10%	90%	0%	100%	6	50%	15	87%	Low	SUPP	SUPP	SUPP	SUPP	21	17	0	1	15	5	2	16.1
38%	(0%)	43%	(0%)	33%	(0%)	29%		71%		Middle	80%	80%	73%	7%		81%	0%	5%	71%	24%	10%	
8%	92%	8%	92%	22%	78%	3		34		High	SUPP	SUPP	SUPP	SUPP		35	0	1	25	11	1	
							SUPP		SUPP	Low	SUPP	SUPP	SUPP	SUPP	37	35	0	1	25	11	1	16.9
35%	(0%)	49%	(0%)	24%	(0%)	8%		92%		Middle	84%	96%	88%	12%		95%	0%	3%	68%	30%	3%	
17%	83%	19%	81%	21%	79%	6		52		High	64%	91%	100%	64%		51	1	5	32	19	5	
							83%		71%	Low	SUPP	SUPP	SUPP	SUPP	58	51	1	5	32	19	5	16.5
29%	(0%)	28%	(0%)	21%	(0%)	10%		90%		Middle	78%	81%	69%	3%		88%	2%	9%	57%	34%	9%	
21%	79%	22%	78%	17%	83%	23		35		High	79%	95%	100%	63%		56	4	10	32	14	4	
							61%		74%	Low	90%	60%	20%	0%	58	56	4	10	32	14	4	15.6
21%	(0%)	34%	(0%)	26%	(0%)	40%		60%		Middle	84%	75%	72%	6%		97%	7%	18%	57%	25%	7%	
10%	90%	10%	90%	10%	90%	6		15		High	79%	93%	100%	71%		19	0	1	9	10	0	
33%	(0%)	48%	(0%)	24%	(0%)	29%	83%	71%	93%	Low	SUPP	SUPP	SUPP	SUPP	21	19	0	1	9	10	0	17.5
0%	100%	11%	89%	0%	100%	1		27		Middle	67%	56%	78%	0%		90%	0%	5%	45%	50%	0%	
							SUPP		SUPP	High	70%	100%	100%	40%		24	0	1	18	9	1	
57%	(0%)	36%	(0%)	50%	(0%)	4%		96%		Low	SUPP	SUPP	SUPP	SUPP	28	24	0	1	18	9	1	16.6
6%	94%	11%	89%	8%	92%	19		17		Middle	100%	89%	89%	11%		86%	0%	4%	64%	32%	4%	
							37%		53%	High	100%	89%	100%	56%		29	0	4	22	9	5	
33%	(0%)	31%	(0%)	31%	(0%)	53%		47%		Low	SUPP	SUPP	SUPP	SUPP	36	29	0	4	22	9	5	15.9
										Middle	82%	36%	32%	9%		81%	0%	11%	63%	26%	14%	
										High	89%	78%	100%	67%								
15%	85%	18%	82%	15%	85%	30%	61%	70%	81%	Low	75%	51%	16%	0%								
33%		35%		30%						Middle	85%	76%	74%	8%		90%	2%	11%	57%	32%	10%	16.2
										High	75%	84%	99%	56%								
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%								
36%		40%		36%						Middle	93%	90%	87%	17%		92%	16%	19%	57%	24%	11%	15.2
										High	87%	92%	100%	72%								
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%								
36%		40%		36%						Middle	93%	90%	87%	17%		91%	16%	18%	57%	24%	11%	15.2
										High	87%	92%	100%	72%								



SCHOOLS	Total number of pupils on roll (all ages)	Key Stage 2 Test Results						Year on year comparison				Key Stage 1 to Key Stage 2 Progress Measure			
		% achieving Level 4+ in both English and maths	% achieving Level 5+ in both English and maths	% achieving Level 3 or below		% achieving Level 4+ (% absent or disapplied)		% achieving Level 4+ in English and maths tests				% making expected progress in English	% of pupils included in English progress measure	% making expected progress in maths	% of pupils included in maths progress measure
				English		Mathematics		2009	2010	2011	2012				
<b>Queens Gate Foundation Primary</b>				16%	82%	27%	73%				69%				
Beatrice Avenue East Cowes PO32 6PA Tel: 01983 292872 None FD 4-11	363	69%	12%	16%	(2%)	16%	(0%)	NA	NA	NA		85%	96%	70%	96%
<b>St Francis Catholic and Church of England (Aided) Primary School</b>				14%	86%	16%	84%				82%				
Leeson Road Ventnor PO38 1PR Tel: 01983 852394 Roman Catholic/Church of England VA 4-11	300	82%	36%	39%	(0%)	55%	(0%)	NA	NA	NA		80%	100%	84%	100%
<b>St Helen's Primary School</b>				14%	79%	21%	79%				79%				
Broomlands Close St Helen's Ryde PO33 1XH Tel: 01983 872442 Does not apply CY 5-11	85	79%	21%	43%	(7%)	29%	(0%)	NA	NA	NA		77%	93%	86%	100%
<b>St Mary's Catholic Primary School</b>				17%	83%	17%	83%				75%				
Amphill Road Ryde PO33 1LJ Tel: 01983 562000 Roman Catholic VA 5-11	201	75%	17%	25%	(0%)	33%	(0%)	NA	NA	NA		55%	92%	73%	92%
<b>St Saviour's Catholic Primary School</b>				20%	80%	28%	72%				64%				
Summers Lane Totland Bay PO39 0HQ Tel: 01983 752175 Roman Catholic VA 5-11	122	64%	12%	24%	(0%)	24%	(0%)	NA	NA	NA		64%	100%	72%	100%
<b>St Thomas of Canterbury Catholic Primary School</b>				18%	82%	9%	91%				82%				
High Street Carisbrooke Newport PO30 1NR Tel: 01983 522747 Roman Catholic VA 5-11	134	82%	55%	64%	(0%)	55%	(0%)	NA	NA	NA		91%	100%	91%	100%
<b>Shalfleet Church of England Primary School</b>				9%	91%	9%	91%				86%				
Station Road Ningwood Newport PO30 4NN Tel: 01983 760269 Church of England VC 5-11	142	86%	32%	50%	(0%)	32%	(0%)	NA	NA	NA		95%	86%	89%	86%
<b>Local Authority (excluding independent schools)</b>		<b>75%</b>	<b>22%</b>	<b>16%</b>	<b>83%</b>	<b>20%</b>	<b>79%</b>	<b>67%</b>	<b>69%</b>	<b>62%</b>	<b>75%</b>	<b>80%</b>	<b>97%</b>	<b>75%</b>	<b>97%</b>
				<b>33%</b>		<b>31%</b>									
<b>England Average (state-funded schools only)</b>		<b>79%</b>	<b>27%</b>	<b>14%</b>	<b>85%</b>	<b>16%</b>	<b>84%</b>	<b>72%</b>	<b>73%</b>	<b>74%</b>	<b>79%</b>	<b>89%</b>		<b>87%</b>	
				<b>37%</b>		<b>39%</b>									
<b>England Average (including independent schools)</b>		<b>79%</b>	<b>27%</b>	<b>14%</b>	<b>85%</b>	<b>15%</b>	<b>84%</b>	<b>72%</b>	<b>73%</b>	<b>74%</b>	<b>79%</b>	<b>89%</b>		<b>87%</b>	
				<b>38%</b>		<b>39%</b>									

Key Stage 2 Teacher Assessment						Narrowing the Gaps				Low, Middle, High Attainers					Information about the pupils at the end of KS2							
% achieving Level 3 or below			% achieving Level 4+			Number and % of dis-advantaged pupils	% of dis-advantaged pupils achieving Level 4+ in both English and maths	Number and % of other pupils	% of other pupils achieving Level 4+ in both English and maths	Prior attainment (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2
% achieving Level 5+			(% not conducted)										% Level 4+	% Level 5+								
English		Mathematics	Science																			
18%	82%	18%	82%	14%	86%	19		30		Low	88%	38%	0%	0%		45	1	8	32	7	6	
							58%		77%	Middle	88%	78%	81%	3%	49							15.1
14%	(0%)	33%	(0%)	29%	(0%)	39%		61%		High	71%	71%	100%	57%		92%	2%	17%	68%	15%	12%	
11%	89%	16%	84%	14%	86%	13		31		Low	SUPP	SUPP	SUPP	SUPP		39	1	2	25	17	2	
							69%		87%	Middle	84%	80%	76%	16%	44							16.9
39%	(0%)	59%	(0%)	30%	(0%)	30%		70%		High	76%	94%	100%	71%		89%	2%	5%	57%	39%	5%	
0%	93%	14%	79%	7%	86%	3		11		Low	SUPP	SUPP	SUPP	SUPP		13	0	2	8	3	2	
							SUPP		SUPP	Middle	88%	88%	88%	0%	14							15.1
43%	(7%)	36%	(7%)	57%	(7%)	21%		79%		High	SUPP	SUPP	SUPP	SUPP		93%	0%	15%	62%	23%	14%	
17%	83%	13%	88%	17%	83%	2		22		Low						21	1	0	14	8	1	
							SUPP		SUPP	Middle	57%	57%	64%	0%	24							17.5
38%	(0%)	50%	(0%)	33%	(0%)	8%		92%		High	50%	100%	100%	50%		88%	4%	0%	64%	36%	4%	
16%	84%	24%	76%	12%	88%	7		18		Low	SUPP	SUPP	SUPP	SUPP		24	0	3	13	9	1	
							43%		72%	Middle	62%	62%	54%	0%	25							16.5
28%	(0%)	24%	(0%)	8%	(0%)	28%		72%		High	56%	89%	100%	33%		96%	0%	12%	52%	36%	4%	
27%	73%	0%	91%	9%	82%	3		8		Low	SUPP	SUPP	SUPP	SUPP		11	1	1	6	3	2	
							SUPP		SUPP	Middle	100%	100%	100%	50%	11							16.7
27%	(0%)	55%	(9%)	36%	(9%)	27%		73%		High	SUPP	SUPP	SUPP	SUPP		100%	9%	10%	60%	30%	18%	
9%	91%	9%	91%	0%	100%	5		17		Low						20	0	0	11	8	0	
							SUPP		SUPP	Middle	100%	82%	82%	9%	22							17.3
45%	(0%)	36%	(0%)	41%	(0%)	23%		77%		High	88%	100%	100%	63%		91%	0%	0%	58%	42%	0%	
15%	85%	18%	82%	15%	85%	30%	61%	70%	81%	Low	75%	51%	16%	0%								
										Middle	85%	76%	74%	8%		90%	2%	11%	57%	32%	10%	16.2
33%		35%		30%						High	75%	84%	99%	56%								
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%								
										Middle	93%	90%	87%	17%		92%	16%	19%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%								
										Middle	93%	90%	87%	17%		91%	16%	18%	57%	24%	11%	15.2
36%		40%		36%						High	87%	92%	100%	72%								

Isle of Wight			Total number of pupils on roll (all ages)	Key Stage 2 Test Results						Year on year comparison				Key Stage 1 to Key Stage 2 Progress Measure				
SCHOOLS		% achieving Level 4+ in both English and maths		% achieving Level 5+ in both English and maths	% achieving Level 3 or below		% achieving Level 4+ (% absent or disapplied)		Average Point Score	% achieving Level 4+ in English and maths tests				% making expected progress in English	% of pupils included in English progress measure	% making expected progress in maths	% of pupils included in maths progress measure	
					% achieving Level 5+		(% absent or disapplied)			2009	2010	2011	2012					
Shanklin Church of England Primary School			235	67%	13%	21%	79%	31%	69%	26.5	NA	NA	NA	<div>67%</div>	56%	100%	62%	100%
Albert Road Shanklin		15%				(0%)	26%	(0%)										
PO37 7LY Tel: 01983 862444 Church of England		VC				5-11												
Summerfields Primary School			164	71%	18%	18%	82%	24%	76%	27.0	NA	NA	NA	<div>71%</div>	76%	100%	76%	100%
Atkinson Drive Newport		29%				(0%)	18%	(0%)										
PO30 2LJ Tel: 01983 525085 Does not apply		CY				5-11												
Weston Community School (Weston Academy)			90	67%	8%	17%	83%	25%	75%	26.8	NA	NA	NA	<div>67%</div>	67%	100%	50%	100%
Weston Road Totland Bay		33%				(0%)	17%	(0%)										
PO39 0HA Tel: 01983 752126 Does not apply		CY				4-11												
Wootton Community Primary School			200	60%	13%	27%	73%	33%	67%	25.8	NA	NA	NA	<div>60%</div>	76%	97%	59%	97%
Church Road Wootton Bridge Ryde		23%				(0%)	17%	(0%)										
PO33 4PT Tel: 01983 882505 Does not apply		CY				5-11												
Wroxall Primary School			106	89%	16%	5%	95%	11%	89%	27.9	NA	NA	NA	<div>89%</div>	74%	100%	63%	100%
Castle Road Wroxall Ventnor		32%				(0%)	16%	(0%)										
PO38 3DP Tel: 01983 852290 Does not apply		CY				5-11												
Yarmouth Church of England Aided Primary School			76	83%	28%	11%	89%	17%	83%	27.8	NA	NA	NA	<div>83%</div>	94%	94%	82%	94%
Mill Road Yarmouth		28%				(0%)	39%	(0%)										
PO41 0RA Tel: 01983 760345 Church of England		VA				5-11												
Local Authority (excluding independent schools)				75%	22%	16%	83%	20%	79%	27.6	67%	69%	62%	75%	80%	97%	75%	97%
						33%		31%										
England Average (state-funded schools only)				79%	27%	14%	85%	16%	84%	28.2	72%	73%	74%	79%	89%		87%	
						37%		39%										
England Average (including independent schools)				79%	27%	14%	85%	15%	84%	28.3	72%	73%	74%	79%	89%		87%	
						38%		39%										

Key Stage 2 Teacher Assessment						Narrowing the Gaps				Low, Middle, High Attainers					Information about the pupils at the end of KS2									
% achieving Level 3 or below						% achieving Level 4+						Prior attainment (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2
% achieving Level 5+						(% not conducted)									% Level 4+	% Level 5+								
English		Mathematics		Science		Number and % of disadvantaged pupils	% of disadvantaged pupils achieving Level 4+ in both English and maths	Number and % of other pupils	% of other pupils achieving Level 4+ in both English and maths															
28%	72%	31%	69%	41%	59%	17		22		Low	SUPP	SUPP	SUPP	SUPP		35	2	4	19	16	2			
							53%		77%	Middle	63%	53%	53%	0%	39								16.7	
15%	(0%)	26%	(0%)	0%	(0%)	44%		56%		High	44%	75%	94%	31%		90%	5%	10%	49%	41%	5%			
24%	76%	24%	76%	29%	71%	6		11		Low	SUPP	SUPP	SUPP	SUPP		16	0	2	10	5	4			
							67%		73%	Middle	80%	60%	60%	10%	17								15.7	
18%	(0%)	12%	(0%)	12%	(0%)	35%		65%		High	SUPP	SUPP	SUPP	SUPP		94%	0%	12%	59%	29%	24%			
8%	92%	17%	83%	8%	92%	5		7		Low	SUPP	SUPP	SUPP	SUPP		11	0	1	7	4	1			
							SUPP		SUPP	Middle	86%	57%	57%	0%	12								16.6	
50%	(0%)	50%	(0%)	42%	(0%)	42%		58%		High	SUPP	SUPP	SUPP	SUPP		92%	0%	8%	58%	33%	8%			
17%	83%	33%	67%	17%	83%	11		19		Low	SUPP	SUPP	SUPP	SUPP		27	0	4	15	10	3			
							27%		79%	Middle	80%	67%	60%	0%	30								16.1	
23%	(0%)	13%	(0%)	0%	(0%)	37%		63%		High	70%	60%	90%	40%		90%	0%	14%	52%	34%	10%			
11%	89%	11%	89%	5%	95%	10		9		Low						18	0	0	9	10	2			
							90%		89%	Middle	89%	78%	78%	0%	19								17.7	
37%	(0%)	32%	(0%)	32%	(0%)	53%		47%		High	60%	50%	100%	30%		95%	0%	0%	47%	53%	11%			
11%	89%	11%	89%	11%	89%	2		16		Low	SUPP	SUPP	SUPP	SUPP		15	0	2	11	4	1			
							SUPP		SUPP	Middle	91%	82%	82%	9%	18								15.9	
33%	(0%)	50%	(0%)	28%	(0%)	11%		89%		High	SUPP	SUPP	SUPP	SUPP		83%	0%	12%	65%	24%	6%			
15%	85%	18%	82%	15%	85%	30%	61%	70%	81%	Low	75%	51%	16%	0%										
										Middle	85%	76%	74%	8%		90%	2%	11%	57%	32%	10%		16.2	
33%		35%		30%						High	75%	84%	99%	56%										
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%										
										Middle	93%	90%	87%	17%		92%	16%	19%	57%	24%	11%		15.2	
36%		40%		36%						High	87%	92%	100%	72%										
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%										
										Middle	93%	90%	87%	17%		91%	16%	18%	57%	24%	11%		15.2	
36%		40%		36%						High	87%	92%	100%	72%										

## Isle of Wight

## SPECIAL SCHOOLS

[illegible]

Key Stage 2 Teacher Assessment						Narrowing the Gaps				Low, Middle, High Attainers					Information about the pupils at the end of KS2							
% achieving Level 3 or below      % achieving Level 4+						Number and % of disadvantaged pupils	% of disadvantaged pupils achieving Level 4+ in both English and maths	Number and % of other pupils	% of other pupils achieving Level 4+ in both English and maths	Prior attainment (based on KS1 results)	% of pupils making expected progress in English	% of pupils making expected progress in maths	English and maths		Total number of eligible pupils on roll at the time of the test	Number and % of non-mobile pupils	Number and % of pupils with EAL	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2
% achieving Level 5+      (% not conducted)													% Level 4+	% Level 5+								
English		Mathematics		Science		6		3		Low	SUPP	SUPP	SUPP	SUPP		9	0	5	0	0		
100%	0%	100%	0%	100%	0%		SUPP		SUPP	Middle					9							5.5
0%	(0%)	0%	(0%)	0%	(0%)	67%		33%		High						100%	0%	100%	0%	0%		
15%	85%	18%	82%	15%	85%	30%	61%	70%	81%	Low	75%	51%	16%	0%								
33%				35%		30%				Middle	85%	76%	74%	8%		90%	2%	11%	57%	32%	10%	16.2
										High	75%	84%	99%	56%								
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%								
36%				40%		36%				Middle	93%	90%	87%	17%		92%	16%	19%	57%	24%	11%	15.2
										High	87%	92%	100%	72%								
15%	85%	15%	85%	14%	86%	29%	68%	71%	84%	Low	83%	71%	34%	1%								
36%				40%		36%				Middle	93%	90%	87%	17%		91%	16%	18%	57%	24%	11%	15.2
										High	87%	92%	100%	72%								

# Glossary

## Type Of School

### Academy

Academies are state funded schools that are independent of local authorities. Academies are primarily all-ability schools and benefit from greater freedoms and flexibilities which help them to innovate and raise standards.

### Community School

Community schools are maintained by the local authority (LA). The LA is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

### Community Special School

Community Special Schools are maintained by the LA, which is organised to make special educational provision for pupils with special educational needs (SEN).

### Foundation School

Foundation Schools are maintained by the LA. May have a foundation (generally religious) that appoints some - but not most - of the governing body. The governing body is the admissions authority.

### Foundation Special School

Foundation Special Schools are maintained by the LA, which is specifically organised to make special educational provision for pupils with SEN.

### Free Schools

Free Schools are all-ability state-funded schools set up in response to what local people say they want and need in order to improve education for children in their community. They have the same legal requirements as academies and enjoy the same freedoms and flexibilities.

### IA

Industrial Action. Failed to conduct National Curriculum Tests.

### Special Academy

Special Academies are Academies organised in such a way as to provide specific educational provision for pupils with special educational needs (SEN).

### Voluntary Aided school

Voluntary Aided schools are maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admissions authority.

### Voluntary Controlled school

Voluntary Controlled schools are maintained by the LA, with a foundation (generally religious) which appoints some - but not most - of the governing body. The LA is the admissions authority.

## Other Information in the Tables

### Key Stage 1(KS1)

Key Stage 1 tasks and tests are taken at the end of the Key Stage 1 programme of study, normally in Year 2 when children are seven years old. The tests cover reading, writing and Mathematics.

### Key Stage 2 (KS2)

Key Stage 2 tests are taken at the end of the Key Stage 2 programme of study normally in Year 6 when children are 11 years old. Children have to be assessed at working at Level 3 or above to take the tests. The subjects covered are English and Mathematics.

### Eligible pupils

Number of pupils eligible for Key Stage 2 assessment in the 2011/2012 school year. All pupils, including those with SEN, are eligible for assessment under the National Curriculum when they reach the end of Key Stage 2. Most will be aged 11 by the end of the school year, but some will be older or younger. This number includes all eligible pupils on the school roll at the time of the tests in May 2012, regardless of whether or not they sat the tests (some pupils may have been absent or working at the level of the tests but unable to access them).

# About This Booklet

## **SEN**

Special Educational Needs

## **LA**

Local Authority.

## **SUPP**

Information has been suppressed because the underlying numbers are too small

## **FSM**

Pupils eligible for Free School Meals at any time within the last 6 years

## **Teacher Assessments (TA)**

The tests are marked internally by teachers. The results, together with other information, are used by teachers to produce teacher assessments in each subject.

## **How the Tables were compiled**

Key Stage 2 results were supplied by the Qualifications and Curriculum Development (QCDA's) Data Collection Agency following completion of the marking of test papers, and again after QCDA's consideration of marking review applications.

Individual pupil details were checked with or provided by schools in July 2012.

## **Further Information**

If you have any questions about the information in the Tables, you should first contact the school concerned.

Printable versions of the School Performance Tables for local authority areas (listing all schools in the area) are available at:

**[www.education.gov.uk/schools/performance](http://www.education.gov.uk/schools/performance)**

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